

**PUPIL PREMIUM\*/CATCH-UP PREMIUM SPENDING PLAN 2016-17**

**\*PP students now known as DPs (Disadvantaged Pupils, as renamed by the DfE and OFSTED)**

**DP income = £261,336 + rollover of £43,982 (2015-16) = Total DP funds of £305,318**

Area of Spend	Total Budgeted Cost	Contribution from Pupil Premium	Description of Intervention <i>* where identified by Sutton Trust/Hattie</i>
<b>LEADERSHIP</b>			
Deputy Head Teacher	£145,450	£25,454	<ul style="list-style-type: none"> <li>The Deputy Head Teacher has taken overarching and strategic responsibility for DP achievement and progress.</li> <li>The Middle Leader has taken operational responsibility for the effective implementation of whole school strategies.</li> </ul>
Whole School responsibility of a Middle Leader	<b>Next Steps</b>		
<b>ACADEMIC INTERVENTION CAPABILITY</b>			
English & Maths Intervention Teachers	£97,422	£97,422	<ul style="list-style-type: none"> <li>Small KS4 &amp; 5 DP intervention group work &amp; revision sessions</li> </ul> <i>Sutton Trust: Feedback +8 months; Small-Group Tuition +4 months; After-School programmes +2 months</i>
	<b>Next Steps</b>		
	It is intended to appoint an Intervention teacher or HLTA in science to offer the same targeted provision in science.		
English & Maths HLTAs	£44,614	£27,114 @ 60% remaining 40% funded by Yr 7 "Catch Up".	<ul style="list-style-type: none"> <li>Provide in-class support and small group withdrawal to work on key skills.</li> <li>Lead after school catch-up sessions and homework clubs.</li> </ul> <i>Sutton Trust: Homework 5 months; Small-Group Tuition +4 months</i>
	<b>Next Steps</b>		
	It is intended to appoint an HLTA in science or an Intervention teacher to offer the same targeted provision in science.		
<b>TACKLING THE 'BARRIERS TO LEARNING' [ACADEMIC: Low reading &amp; literacy skills on entry / Attitude to learning / Independent study]</b>			
Academic Mentor	£16,243	£16,243	<p>NEW ROLE FROM JAN 2017</p> <ul style="list-style-type: none"> <li>Academic mentor: non-teacher</li> <li>Tackling JoG's PP students' barriers to learning</li> <li>Build relations with disaffected responsible adults</li> </ul> <i>Sutton Trust: Meta-Cognition and Self-Regulation +8 months</i>
	<b>Next Steps</b>		
TA Support Mentors	£3,420	£3,420	<ul style="list-style-type: none"> <li>Three weekly tutor time sessions to provide study support for year 11 students,</li> <li>Twice a week at tutor times, support for PP students in Years 7 to 10.</li> </ul> <i>Sutton Trust: Feedback +8 months</i>
	<b>Next Steps</b>		
	Mentors will also be trained on nurturing metacognitive abilities, as these have been identified by the Sutton Trust as having the greatest impact with students.		

TACKLING THE 'BARRIERS TO LEARNING' [PASTORAL: Attendance / Attitude to learning]			
Student Development Team	£130,518	£65,259	<ul style="list-style-type: none"> <li>Enhanced level of pastoral support to support the pastoral needs of a complex group of Core students.</li> </ul> <i>Sutton Trust: Behaviour Interventions +4 months; Social and Emotional Learning +4 months</i>
	<b>Next Steps</b>		
SCHOOL BASED PP Attendance Officer	£21,424	£21,424	NEW ROLE FROM SEPT 2016 <ul style="list-style-type: none"> <li>To analyse and address the issue of persistent absenteeism among DPs.</li> <li>Oversee truancy calls.</li> <li>To build relationship with parents to support student attendance and raise the attendance rate to 95%+.</li> </ul>
	<b>Next Steps</b>		
Surveys being undertaken with all DP students to identify reasons for absence.			
Student Counsellor	£15,430	£7,715	<ul style="list-style-type: none"> <li>Facility enables students to access on-site counselling.</li> </ul> <i>Sutton Trust: Social and Emotional Learning +4 months</i>
	<b>Next Steps</b>		
<b>CURRICULUM SUPPORT</b>			
Accelerated Reader – Literacy Intervention	£3,105	£3,105	<ul style="list-style-type: none"> <li>The Accelerated Reader scheme will ensure:</li> <li>Everyone in Year 7 and 8 is reading;</li> <li>Students are having more exposure to the library;</li> <li>Students are reading at a suitable level for their ability.</li> </ul>
	<b>Next Steps</b>		
KS4 Raising Achievement Budget	£2,500	£2,500	<ul style="list-style-type: none"> <li>Pay school staff to deliver weekend and holiday revision sessions to DPs.</li> <li>Provide revision resources and guides to DPs</li> </ul> <i>Sutton Trust: After-School Programmes +2 months</i>
	<b>Next Steps</b>		
<b>PERSONALISED SUPPORT</b>			
Individual Requests	£5,000	£5,000	<ul style="list-style-type: none"> <li>Budget to support individual DPs requests e.g. part-funded for music lessons, trips, resources, materials etc</li> </ul> <i>Sutton Trust Feedback: Sports/Arts/Outdoor Participation +2 months</i>
	<b>Next Steps</b>		
<b>Total DP funds of £305,318 – Planned Expenditure of £277,831 = Contingency of £27,487 for additional DP needs that arise in the course of the year.</b>			
<b>SERVICE PREMIUM</b>			
Income = £3,175			
Area of Spend	Total Budgeted Cost	Contribution from Pupil Premium	Description of Intervention <i>* where identified by Sutton Trust/Hattie</i>
Personalised Support	£3,175	£3,175	<ul style="list-style-type: none"> <li>An Assistant Head Teacher has responsibility for working with service children and the budget will be used on an individual basis with these students.</li> </ul>
	<b>Next Steps</b>		

**CATCH-UP PREMIUM**

Income = £17,500

Area of Spend	Total Budgeted Cost	Contribution from Pupil Premium	Description of Intervention <i>* where identified by Sutton Trust/Hattie</i>
<b>ACADEMIC INTERVENTION CAPABILITY</b>			
<b>English &amp; Maths HLTAs</b>	£44,614	£17,500 @ 40% remaining 60% is funded by the "PP" budget.	<ul style="list-style-type: none"><li>• Provide small group withdrawal to work on key skills and provide "Catch-Up" for Year 7 students who enter at below Expected Level in English and/or Maths.</li><li>• Continue to work with Year 8 students.</li></ul> <i>Sutton Trust: Homework 5 months; Small-Group Tuition +4 months</i>
	<b>Next Steps</b>		