

DISADVANTAGED PUPILS / CATCH-UP PREMIUM SPENDING PLAN 2017-18

DPs (Disadvantaged Pupils, as renamed by the DfE and OFSTED)

DP income = £311,782 + Catch-up £17,500 = Total DP funds of £329,282

Area of Spend	Total Budgeted Cost	Contribution from DS	Description of Intervention <i>* where identified by Sutton Trust/Hattie</i>
LEADERSHIP			
Leadership	£2,900	£2,900	<ul style="list-style-type: none"> Both Deputy Head Teachers are taking overarching and strategic responsibility for DP achievement and progress. The Middle Leader has taken operational responsibility for the effective implementation of whole school strategies.
	Next Steps		
Middle leadership development	£6,000	£3,000 [half the cost of the programme]	<ul style="list-style-type: none"> Teaching leaders programme for three middle leaders who have DS as one of their foci and responsibilities.
	Next steps		
ACADEMIC INTERVENTION CAPABILITY			
English & Maths Intervention Teachers	£109,100	£109,100	<ul style="list-style-type: none"> Small KS4 & 5 DP intervention group work & revision sessions <i>Sutton Trust: Feedback +8 months; Small-Group Tuition +4 months; After-School programmes +2 months</i>
	Next Steps		
English & Maths HLTAs	£46,553	£46,553	<ul style="list-style-type: none"> Provide in-class support and small group withdrawal to work on key skills. Lead after school catch-up sessions and homework clubs. <i>Sutton Trust: Homework 5 months; Small-Group Tuition +4 months</i>
	Next Steps		
TACKLING THE 'BARRIERS TO LEARNING' [ACADEMIC: Low reading & literacy skills on entry, independent study skills are weak]			
Academic Mentor	£18,736	£18,736	<p>NEW ROLE FROM MARCH 2017</p> <ul style="list-style-type: none"> Academic mentor: non-teacher Tackling JoG's PP students' barriers to learning Build relations with disaffected responsible adults <i>Sutton Trust: Meta-Cognition and Self-Regulation +8 months</i>
			<ul style="list-style-type: none"> Three weekly tutor time sessions to provide study support for year 11 students, Twice a week at tutor times, support for PP students in Years 7 to 10. <i>Sutton Trust: Feedback +8 months</i>
TA Mentors	Next Steps		

Talk for writing	£7,000	£7,000	<ul style="list-style-type: none"> Literacy and extended writing is a key issue for our DPs especially boys
	Next Steps		
TACKLING THE 'BARRIERS TO LEARNING' [PASTORAL: Continue to close the attendance gap]			
Student Development Team SCHOOL BASED PP Attendance Officer	£183,700	£103,290	<ul style="list-style-type: none"> Enhanced level of pastoral support to support the pastoral needs of a complex group of Core students. <i>Sutton Trust: Behaviour Interventions +4 months; Social and Emotional Learning +4 months</i> <ul style="list-style-type: none"> Increased a member within this team through the year group restructure To analyse and address the issue of persistent absenteeism among DPs. Oversee truancy calls. To build relationship with parents to support student attendance and raise the attendance rate to 95%+.
	Next Steps		
Student Counsellor service	£15,816	£7,908	<ul style="list-style-type: none"> Facility enables students to access on-site counselling. <i>Sutton Trust: Social and Emotional Learning +4 months</i>
	Next Steps		
CURRICULUM SUPPORT			
Accelerated Reader – Literacy Intervention	£3,622	£3,622	<ul style="list-style-type: none"> The Accelerated Reader scheme will ensure: Everyone in Year 7 and 8 is reading; Students are having more exposure to the library; Students are reading at a suitable level for their ability.
	Next Steps		
KS4 Raising Achievement Budget	£2,000	£2,000	<ul style="list-style-type: none"> Pay school staff to deliver weekend and holiday revision sessions to DPs. Provide revision resources and guides to DPs <i>Sutton Trust: After-School Programmes +2 months</i>
	Next Steps		
PERSONALISED SUPPORT			
Individual Requests	£3,600	£3,600	<ul style="list-style-type: none"> Budget to support individual DPs requests e.g. part-funded for music lessons, trips, resources, materials etc <i>Sutton Trust Feedback: Sports/Arts/Outdoor Participation +2 months</i>
	Next Steps		
SERVICE PREMIUM Income = £3,175			
Area of Spend	Total Budgeted Cost	Contribution from Pupil Premium	Description of Intervention <i>* where identified by Sutton Trust/Hattie</i>
Personalised Support	£3,175	£3,175	<ul style="list-style-type: none"> An Assistant Head Teacher has responsibility for working with service children and the budget will be used on an individual basis with these students.

	Next Steps		
CATCH-UP PREMIUM Income = £17,500 (TBC)			
Area of Spend	Total Budgeted Cost	Contribution from Pupil Premium	Description of Intervention <i>* where identified by Sutton Trust/Hattie</i>
ACADEMIC INTERVENTION CAPABILITY			
English & Maths HLTAs	£46,553 (Same funds as highlighted above)	£46,553 (Same funds as highlighted above)	<ul style="list-style-type: none"> • Provide small group withdrawal to work on key skills and provide “Catch-Up” for Year 7 students who enter at below Expected Level in English and/or Maths. • Continue to work with Year 8 students. <i>Sutton Trust: Homework 5 months; Small-Group Tuition +4 months</i>
	Next Steps		