

Catch-up Premium Strategy & Impact
2015-16

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (DfE).

For the academic year 2015/16, The John of Gaunt School received the following funding.

Yr 7 Catch-up funding	
Total number of students eligible for English:	21
Total number of students eligible for maths:	27
Total amount of Catch-up funding received:	£17,500

Strategy

		<u>Academic criteria</u>	<u>Intervention/Support</u>
Tier 1	Additional Maths/English Faculty intervention	National curriculum level <4C in maths and/or writing. Targeted students who are not yet secure at level 4.	<ul style="list-style-type: none"> - Accelerated reader programme. - Small group reading comprehension intervention with HLTA in English. - Small group tuition with teacher or HLTA in maths (incl. aspects of success with arithmetic programme).
Tier 2	Individual Learning Department Intervention	National curriculum level <4 in maths. Reading & spelling ages <10yrs	<ul style="list-style-type: none"> - Small group interventions in reading (SRA corrective reading programme) and spelling, delivered by SEN teachers or experienced TA's. - Maths interventions In ILD were affected by long-term staff absence.
Tier 3	Transition curriculum	National curriculum level <3 in maths and writing.	<ul style="list-style-type: none"> - Full curriculum support within the transition group (very low numbers). - High focus on phonics (sound discovery programme), spelling intervention and number bonds (success with arithmetic programme). - Adapted curriculum time with increased English & maths. - Experienced primary trained teacher delivering all English & maths. - Additional small group support with SEN specialists as required.

Impact

English:

Using the new internal KS3 assessment framework.

	KS2 Assessment	END OF YEAR 7 TARGET	TRACKING POINT 4 (END OF YEAR)
Student 1	3A	1+	2-
Student 2	2	2=	3-
Student 3	2	1-	1-
Student 4	3A	2=	3=
Student 5	2	1-	1-
Student 6	3A		
Student 7	3A	1-	1-
Student 8	2	2=	3=
Student 9	3C	1-	1+
Student 10	2	1-	1-
Student 11	2	1-	1-
Student 12	3A	1=	2=
Student 13	3A	1=	1+
Student 14	2	1=	2+
Student 15	2	1-	1-
Student 16	3A	1+	2=
Student 17	2	1-	1-
Student 18	3B	1-	1=
Student 19	2	1-	1-
Student 20	2	1-	1+
Student 21	3B	1+	1+
Student 22	3A	1=	2-

Student joined late in the year

12/21 students made greater progress than expected.

9/21 students made expected progress.

Maths:

	KS2 Assessment	END OF YEAR 7 TARGET	TRACKING POINT 4 (END OF YEAR)
Student 1	3.3	1-	1-
Student 2	3.67	1+	2-
Student 3	2.6	1-	1-
Student 4	3.74	2=	2=
Student 5	3.04	1-	1=
Student 6	3.48	1+	1-

Student 7	3.96	2-	1-
Student 8	3.56	1+	1+
Student 9	2.7	1-	1-
Student 10	3.85	2-	1+
Student 11	3.41	1+	1=
Student 12	2.6	1-	1=
Student 13	2.6	1-	1-
Student 14	2.6	1-	1=
Student 15	3.93	2-	2-
Student 16	3.74	1+	2-
Student 17	2.5	1-	1-
Student 18	3.52	1+	1=
Student 19	3.74	2-	2-
Student 20	2.93	1-	1=
Student 21	3.63	1+	1=
Student 22	2.45	1-	1-
Student 23	3.15	1+	2-
Student 24	3.67	1+	1+
Student 25	2.6	1-	1-
Student 26	3.93	2-	2=
Student 27	3.3	1-	1-

8/27 students made greater progress than expected.

13/27 students made expected progress.

6/27 students made below expected progress.