

1.1 Embed the model of distributed leadership throughout the school by further empowering middle leaders to take ownership of improving outcomes.
 1.2 Ensure appraisal systems are effective in improving practice and monitoring procedures are fully established.
 1.3 Further review and develop the curriculum in light of government changes and to meet the needs of all students.
 1.4 Ensure effective partnership arrangements are in place to support the school to improve student outcomes.
 1.5 Ensure governors systematically challenge and support the school and have an increasingly positive impact on the school community.

Intended outcomes:
 ≥0 Progress 8 score
 ≥0 Progress 8 for all prior attainment groups
 PP attainment & progress gaps closing
 All A2 subjects at least in line with national on L3VA
 KS5 4+ ALPS score

2.1 Ensure effective differentiation within the TEEP cycle means lessons challenge all students so that teaching becomes consistently outstanding over time, including Post-16.
 2.2 Ensure the quality of teaching in science and DT is consistently strong and outcomes improve.
 2.3 Ensure all students receive and respond to effective formative feedback so they are clear on how to improve their work.
 2.4 Improve the delivery of whole school literacy so that all students are exam literate.
 2.5 Establish a highly effective, personalised professional development programme for all staff.

Ofsted action points:

1. Teachers must enable all students to make the progress of which they are capable.
2. Marking must always inform students of how well they have done and what they need to do to improve.
3. Students must take account of and act on the comments in teachers' marking to improve their learning.

Intended outcomes:
 95% Overall attendance
 ≤6.4% persistent absence
 95% attendance of EAL & 95% PP
 ≤50 days fixed term exclusion

3.1 Increase whole school attendance so that learning time is maximised.
 3.2 Develop a school culture where students' attitudes to learning are exemplary.
 3.3 Ensure provision for students' well-being and safeguarding is outstanding.
 3.4 Develop effective use of alternative provision to ensure a positive impact on student outcomes, reduce exclusions and offer value for money.
 3.5 Further develop our provision for careers guidance to raise aspirations and ensure students make informed choices at key transitions.
 3.6 Develop the role of the tutor as a key aspect of the House system in order to both support and challenge students.

4.1 Raise achievement in science, especially core and additional science at KS4.
 4.2 Raise achievement at KS4 so that progress 8 is greater than zero.
 4.3 Rapidly close the achievement gap between students vulnerable to under-achievement and their peers.
 4.4 Raise achievement of the most able students at GCSE so that all students make at least 4 levels of progress across 8 subjects.
 4.5 Raise achievement at Post-16 further so that all subjects exceed the progress expected nationally.

