

The John of Gaunt School and The Clarendon Academy Sixth Form Learning Partnership Agreement

<p style="text-align: center;">The John of Gaunt and The Clarendon Academy Sixth Former... strives to be an independent and responsible learner by...</p>	<p style="text-align: center;">Our teachers support staff by.....</p>	<p style="text-align: center;">Student responsibilities</p>
<p style="text-align: center;">Aiming for 100% attendance and punctuality</p>	<p style="text-align: center;">Preparing lessons and setting work for known absences.</p>	<p style="text-align: center;">Attend all lessons, tutor times and PEC commitments punctually. Year 12 should be in school for the whole day and Year 13 can earn Home Study as detailed in the Code of Conduct.</p>
<p style="text-align: center;">Communicating and planning for known absences.</p>	<p style="text-align: center;">Sharing curriculum overviews and checklists so that students know what they miss. Sharing resources in advance via email etc so that students can work independently.</p>	<p style="text-align: center;">There must be a good reason for non-attendance and this must be given to school by a parent/guardian before 9.15 am. Medical, dental appointments and driving lessons should not be made during school hours. Holidays should not be taken during term. Students must email teaching staff requesting missed work.</p>
<p style="text-align: center;">Using study periods effectively.</p>	<p style="text-align: center;">Providing structured guidance for the use of private study time to develop independent learning, including the regular setting and marking of formal work to be tackled during private study time.</p>	<p style="text-align: center;">Study periods should be used for studying and in addition students should dedicate an additional two hours per day to wider reading and independent learning. Students should ask for guidance if they do not know how to structure this time.</p>
<p style="text-align: center;">Asking for help.</p>	<p style="text-align: center;">Being approachable and aiding the development of good study skills. Provide support for any special needs you may have. Monitoring and supporting your progress via subject teachers, tutors and the sixth form team. Being available for parent's evenings to discuss progress and answer questions.</p>	<p style="text-align: center;">Students should ask for help if they do not know how to structure their time or if they do not understand any part of their course. Students should also use the resources available to help themselves.</p>
<p style="text-align: center;">Learning from mistakes</p>	<p style="text-align: center;">Supporting students to re-write essays or re-take assessments and exams. Providing prompt, clear and regular verbal feedback and written feedback in the WWW and Next Steps format. (Staff will return work within two weeks unless there are exceptional circumstances)</p>	<p style="text-align: center;">Students are expected to check their feedback carefully, ask questions when they do not understand and then reflect and improve their work.</p>

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<p>Embracing the opportunities of the Personalised Extended Curriculum (PEC)</p>	<p>Giving students the opportunity to take part in a broad range of extended curriculum activities. Enabling students to develop employable and transferrable skills. Providing advice and guidance about higher education, apprenticeships and careers.</p>	<p>Students are expected to take a fourth option eg Sports Leaders, EPQ, Core Maths etc. Students are expected to attend one timetabled lesson for PEC per fortnight. Students are expected to engage in one timetabled hour per week for Community/Leadership activities. Students are expected to engage in one hour of sport or fitness activities in their week. Students are expected to actively engage with the careers support available. (See the PEC for details)</p>
<p>Meeting deadlines and reading around subjects.</p>	<p>Sharing resources, course overviews and deadlines clearly, in good time and in line with the agreed curriculum checklists. Requiring all students to complete all work to the expected standard by the required deadline.</p>	<p>Students must speak to teachers or email them at least 24 hours in advance of a deadline if help is required. Students are expected to read around their subjects using the resources made available alongside the internet. Students are expected to be organised and use folders/books appropriately and be organised.</p>
<p>Using the toolkit of Independent Learning strategies.</p>	<p>Providing general independent learning advice and resources via assemblies, tutor time and PEC. Providing subject specific independent learning advice and resources. Giving students responsibility for their own learning with the support of their subject teachers and tutor.</p>	<p>Students are expected to use recommended strategies and persist or adapt them if they do not work. Students are NOT expected to be independent learners immediately but are expected to ask for support in order to become one.</p>
<p>Following the dress code and setting an example to the rest of the school and community.</p>	<p>Requiring students to adhere to the Sixth Form dress code and Sixth Form Code of Conduct. Providing students with opportunities to lead by example. Foster a culture of mutual respect between staff, students and home. Encouraging leadership through Sixth Form students taking on responsibilities.</p>	<p>Respect the individual rights of all members of the school community and behave according to the Sixth Form Code of Conduct and adhering to the Sixth Form Dress Code. Foster a culture of mutual respect between staff, students and home. Embrace the opportunities of the PEC and act as a positive role model for the younger students in the school.</p>

Student...(Print name).....TutorParent/carer.....