

THE JOHN OF GAUNT SCHOOL
Minutes of the Curriculum, Learning and Educational Standards Committee Meeting
Tuesday 3rd May 2016

Time: 6 pm
Place: The Hub
Present: Liz Summerson, Kevin Eames, Eerke Boiten, Matt Palmer, Andrew Hawkins, Debbie Youngs, Ben Rhodes, Eleanor Shergold (Clerk)
Apologies: Louise Hamilton, Peter Ramsay, Rachel Martin

Agenda Item	Actions Agreed	Who
20/16	AS levels and A2 to be discussed with DLs.	BRH/LBR
23/16	To discuss with VLO how to promote greater awareness of opportunities that an MFL opens up	LS
28/16	Effective use of PP and SEN funding - SEF item to be followed up with link governors	RM/LH
35/16	Amendments to be made and agreed with MGU before policy circulated in advance of the Board meeting.	BRH/ES
35/16	BRH will check to see if AGT policy needs to be reviewed	BRH
35/16	Numeracy policy to be requested	BRH
35/16	Plagiarism Policy - to check with DCO if the policy needs to be updated	ES

31/16 Apologies

Apologies were agreed and accepted.

32/16 Declaration of Business Interests

Governors were reminded to declare business interests as necessary.

33/16 Minutes and Matters Arising

20/16 - AS levels and A2 - SLT and DLs are considering options to determine the right course of action for students. Consideration being given to student retention with only 60% of Y12 going on to Y13. Mocks in Jan/March will serve as a litmus test for students continuing with A2. Governors stated that offering AS levels would give the option of a qualification. Transition year (2016/17) will offer AS to all or some of the class.

Clarification regarding funding to be sought.

Action - BRH and LBR will meet with DLs to discuss further. BRH

23/16 - LS to discuss with VLO how to promote greater awareness of the potential opportunities that an MFL opens up. LS

28/16 - Effective use of PP and SEN funding - item from SEF to be followed up with LH and RM. LH/RM

34/16 Deputy Headteacher's Report - Feedback on Points from the School Improvement Plan (SIP)

Rapidly close the achievement gap between students vulnerable to under-achievement (Pupil Premium /SEND / alternative provision) and their peers

Data for closing the gap - Key Performance Indicators

- Progress 8 figure has fallen to -0.2
- -0.25 is the figure for cruising schools, a trend over 3 years will trigger an Ofsted inspection
- TP4 - shows a continuing need to be targeting vulnerable groups, including PP boys
- APE has taken on PP, co-ordinating intervention
- Year 10 early entry - after school provision and pre-exam collapsed timetables have been organised.

Governors asked if JOG has sought input from comparable schools who are doing better than we are to see if we can learn from them. BRH confirmed that this is the case, but that there is no real different practice to be brought in. In some cases vulnerable students would face permanent exclusion elsewhere, this impacts JOG's statistics.

YPSS alternative provision - funding from this helps to pay for the Falcon centre. Students educated elsewhere are still on JOG's roll. Governors were of the opinion that the discussion needs to be continued at the Board meeting to help determine the best way forward for the school.

Raise achievement at Post-16 so that all subjects exceed the progress expected nationally. Raise achievement of post-16 students with a prior attainment GCSE score 46 and below.

Academic data is generally in line with previous years at Y12 with Y13 looking positive. Y12 biology and chemistry are low, the DL and SLT are aware of this. There is a higher % of students dropping out, possibly due to the variation between local schools in the expectation of the number of courses students have to follow due to the switch to linear exams.

Embed TEEP practice across the whole school so that teaching becomes consistently outstanding over time across all key stages, including Post-16

School CPD this year has been solely focused around differentiation through the various aspects of the TEEP cycle. Governors asked how training is filtered through - this is done via staff training carried out by ESP over two days, an active learning process.

Governors asked who is driving CPD noting that there is currently some dissatisfaction among teachers. BRH reported that SLT are aware of this.

Governors fed back on the confusion that some teachers expressed at the workload working party about tracking and what they are meant to be doing. This seems to be potentially serious with regard to accuracy of information recorded.

Extend and develop a curriculum at all key stages that maximizes and supports the progress of all students regardless of starting point

KS3 Curriculum

Schemes of work have been reviewed to identify opportunities to deliver topics of similar skills or content based around the new KS3 assessment grids. Not to create new work, rather to co-ordinate the shifting of units of work to create cross-subject connections and develop a uniformity of language, terminology and literacy skills.

Governors look forward to feedback on this at a later date.

KS4 Options

A smoother process than anticipated with numbers being pretty well balanced.

One parent wanted governors to be aware of their concern regarding the changes to the curriculum for Pathway 1 students and a governor will be meeting her to discuss this.

This is the last year of early entry for option D subjects. There will be English/maths classes along with two triple science, two RE and one statistics class.

Governors asked what will happen to the number of students doing triple science. BRH responded that it is expected that most Pathway 1 will take triple science with one less option, depending on the cohort.

P16 2016/17

The steering group met for the first time last term, attended by SLT members from JOG and Clarendon, AH and Nick Glass. The latter agreeing to chair the group.

A partnership improvement plan is currently being drawn up to cover the main aspects of leadership, T&L and QA.

Clarendon will be doing AS levels, which may impact JOG's decision.

35/16 Policies

Teaching and Learning Policy accepted with agreed amendments to be made. Proposed by KE and seconded by AH.

Action - Amendments to be made and agreed with MGU before policy circulated in advance of the Board meeting. BRH/ES

Policy spreadsheet reviewed to agree which policies are needed going forward

- Assessment for Learning no longer needed as covered in the Feedback Policy.
- AGT - governors decided to keep this policy to help promote this area of work.

- Governors requested a Numeracy Policy to be consistent with the Literacy Policy.
- Exams and Exams Controlled Assessment policies will be reviewed later in the year when standards and expectations become clearer.
- Plagiarism policy - will need to be checked to see that it is current.

Action - BRH will check to see if AGT policy needs to be reviewed	BRH
Numeracy policy to be written	BRH
Plagiarism Policy - to check with DCO if the policy needs to be updated	ES

36/16 AOB

Workload working party - the last meeting was particularly fruitful, with a further meeting being requested by those attending. The opportunity to meet, discuss and offload being appreciated. Governors expressed the importance of being able to take action as a result of the discussions taking place.

Meeting closed at 7.50 pm. Next CL&ES meeting Tuesday 28th June 2016

Signed: _____ Date: _____