

THE JOHN OF GAUNT SCHOOL
Minutes of the Curriculum, Learning and Educational Standards Committee Meeting
Tuesday 27th September 2016

Time: 6 pm
Place: The Hub
Present: Liz Summerson, Kevin Eames, Matt Palmer, Andrew Hawkins, Ben Rhodes, Rachel Martin (part), Louise Hamilton, Linda Brunt (part), Emma Lydon (part), Eleanor Shergold (Clerk)

Apologies:

Agenda Item	Actions Agreed	Who
4/17	KE will follow up with ABA about Accelerated Reader in October.	KE
5/17	Science faculty action plan will be brought to next CL&ES. Technology faculty review to be brought to CL&ES after SLT.	BRH
7/17	Governors will meet with JWO to discuss the More Able Policy further.	
7/17	Governors to send BRH feedback on the Numeracy Policy.	

1/17 Election of Chair and Vice Chair

AH proposed KE for the role of chair, MPA seconded the proposal. LS nominated and MPA seconded LH for the role of vice chair. All governors were in agreement.

2/17 Apologies

There were no apologies.

3/17 Declaration of Business Interests

Governors were reminded to declare business interests as necessary.

4/17 Minutes and Matters Arising

23/16 - LS met with VLO at the end of last term to discuss promotion of a greater awareness of opportunities that an MFL opens up. Faculty review documents circulated.
 41/16 - KE will follow up on the effectiveness of Accelerated Reader with ABA in October.
 42/16 - More able - governors met with BRH and JWO in July to discuss provision for more able students. JWO circulated a bulletin on High on Entry Students prior to the meeting.

5/17 Summer Results

KS5

KS5 results presentation circulated in advance of the meeting.

A Levels (including BTECs) - Y13 was a smaller cohort with 100% pass rate. 85% achieved A*- C in comparison to 71% in 2015. This improvement in A Level results is fantastic with students, parents and teachers all doing a stunning job. 73% of students went on to university, with 24% accepted into Russell Group Universities.

AS Level - LBR also pleased with AS results. The 90% pass rate should also be above the national average.

ALPS (internal value added)

Several subjects achieved grade 1 or 2 - English Literature, Computing, French and Law. With Psychology, Philosophy of Religion & Ethics and Further Maths achieving grade 3.

Governors asked if JOG knows anything about the characteristics of the schools that have bought into ALPS. LBR explained that it is widely adopted by many schools and that Ofsted will look at their own data and ALPS.

A Level T Score - has shifted from below average to excellent.

Governors asked what the merits are of governors having information on the performance of individual subjects. BRH responded that this raises questions that can be explored by link governors. The question 'did we provide students with the opportunity to attain the grades they needed?' was considered to be a good question to pose. Also is important information for governors in the P16 partnership with Clarendon.

Patterns emerge with results, it is not just about the past, but also about what happens next. There is a need to monitor the subjects with a lower A Level T score.

Governors expressed their pleasure and congratulations to the 6th form students and team for such excellent results.

LBR left the meeting.

KS4

Results analysis circulated in advance of the meeting.

Legacy Attainment Benchmarks

Attainment slightly improved from 2015, and was greater than in 2014. The attainment of disadvantaged students rose slightly from 2015. Boys performed better than girls, reflecting the higher average level of attainment of boys on entry to JoG. Tracking of major benchmarks was close to the actual attainment of students in Y11.

SEN results meeting - boys are doing massively better than they were. The focus on boys throughout the school is having an impact.

New Attainment Benchmarks

Overall attainment has risen from 2014 to 2016, including that of disadvantaged students. The attainment of students will be slightly below that nationally.

More girls achieved the EBacc than boys, though boys' attainment is raising over time.

Progress 8

National data - final figures are not available until January. Progress 8 is currently -0.27. The coasting benchmark is undecided but JoG will be close.

Governors expressed concern about backing the decision to offer only subjects that count towards the EBacc. BRH gave reassurance that other subjects are also offered.

Focus - needs to be on increasing the overall Progress 8 score, the EBacc Progress 8 score and the progress made by disadvantaged students, middle ability students and boys.

LH reported that SEN results are quite stunning - a testament to how hard teachers work.

RM arrived at the meeting.

Areas for development - to be explored through faculty reviews. Science faculty action plan will be brought to next CL&ES. Technology faculty review will go to SLT then CL&ES.

Governors were very positive about the value of attending results meetings, an opportunity to obtain a different perspective from the head of department.

Governors expressed appreciation of ELY's work and that of the Y11 teachers.

ELY left the meeting.

6/17 Deputy Headteacher's Report

KS3 Progress

Report circulated in advance of the meeting.

Literacy and numeracy are having an impact across the whole school. There is a need to ensure that the best possible foundations are laid at KS3 to support progress at KS4. A whole school literacy drive has been launched with the English faculty leading this.

Governors asked what evidence there is that this will impact positively - BRH responded that this is not known until KS4 results, but is currently having a negative impact across other subjects.

Technology - there is green shoots of improvement.

Y7 is a smaller year group with no comparable national data re attainment currently available.

Governors expressed the need to continue to appeal to the feeder primary schools. Governors asked if the prospectus insert about provision for more able students has been done. BRH responded that JWO is currently working on this. JoG is well known for SEN provision and pastoral support, but there is a need to promote provision for the more able.

Distributed leadership - BRH reported an increased proactiveness from all MLs demonstrated clearly in the results meeting. Time was allocated in the ML conference for MLs to plan and prepare.

7/17 Policies

More Able Students Policy - a sub group of CL&ES governors will arrange to meet with JWO to discuss the policy further.

Numeracy Policy - is not a maths policy, rather a summary document outlining how numeracy is used across the school. Governors would like to see improvements made to the policy.

Action - Governors to send feedback and suggestions for improvement to BRH.

Terms of Reference - LS proposed acceptance AH seconded.

8/17 AOB

Governors had found attending the results meetings extremely valuable, particularly attending more than one, giving the opportunity to see strengths/weaknesses more clearly. BRH explained how the meetings will feed into faculty action plans.

Meeting closed at 8.05 pm. Next CL&ES meeting Tuesday 22nd November 2016.

Signed: _____ **Date:** _____