

THE JOHN OF GAUNT SCHOOL
Minutes of the Curriculum, Learning and Educational Standards Committee Meeting
Tuesday 24th January 2107

Time: 6 pm
Place: The Hub
Present: Liz Summerson, Andrew Hawkins, Matt Palmer, Mike Gunston, Rachel Martin, Vicky Marshall, Emma Lydon, Eleanor Shergold (Clerk)
Apologies: Kevin Eames, Ben Rhodes

Agenda Item	Actions Agreed	Who
20/17	KE will circulate further information to governors re Accelerated Reader	KE

16/17 Apologies

Apologies were agreed and accepted.

17/17 Declaration of Business Interests

Governors were reminded to declare business interests as necessary.

18/17 ILD Update

VMA updated governors on key actions taken since September.

Interventions - the programme has started earlier this year, with no disruptions from mock exams. Progress testing is currently taking place, with encouraging results to date. In February intervention will begin with a new group of students. The English faculty are teaching the same spelling strategy as Pitman.

Faculty Based TAs - Four TAs have been moved into faculties as a pilot in Humanities, English, Science and Maths. Feedback from DLs and TAs has been very positive. Governors asked if there are plans to roll this out to other faculties.

30 Hour Contracts for TAs - 8 TAs have taken up the offer of an increase in hours, which means that ILD are now able to offer tutor time intervention for KS4 students and a homework club. A TA is also based in Pitman on Monday mornings to act as a point of contact before the school day begins. All new contracts for TAs will be for 30 hours.

Spotlight on SEND Newsletter - keeps staff up to date with relevant information.

Use of Class Charts - SEN information is being added to class charts this year as well as SIMS.

SEN Attendance - Staff are monitoring and working with students whose attendance has dipped.

Governors were impressed with the strong focus being given to Y7s and the hard work that VMA has put in since taking up post in September.

VMA left the meeting. ELY arrived at the meeting.

19/17 RAISEonline Summary

ELY gave an overview of the 2016 RAISEonline summary report.

Strengths -

- For those of middle prior attainment, outcomes at grade C and above in both English and maths
- Progress in maths for those of high prior attainment
- Performance of low and middle prior attainment students in languages and humanities
- For students with SEN support, progress in maths
- The Attainment 8 outcome for boys in both English and maths

Weaknesses -

- Overall Progress 8 is -0.28 - above the floor standard but a major concern
- Progress 8 for disadvantaged students, and especially those of low and middle prior attainment
- The number of examination entries for disadvantaged students
- Attainment and progress in science, especially in core and additional science
- Progress in English for those of low prior attainment and for disadvantaged students

- Outcomes on the EBacc measure
- Persistent absence, particularly for girls, for FSM students, and for those whose first language is other than English
- Attendance is low for girls, for FSM students and for those with SEN support

A small number of students educated off site have a significant impact on the school's recorded outcomes. ELY presented comparable figures to governors.

Governors asked questions to both clarify and challenge points raised, while recognising that JOG is reviewing practice on an ongoing basis.

JOG is working hard to tackle absence. This is a whole school focus. Students not in school are not learning.

Subject Analysis - ELY summarised the subjects that are performing better at KS4, and those which are lower performing.

Governors referred to the recent challenge from an external specialist not to focus on 2016 results at the expense of understanding current attainment. MGU explained that there are 5 tracking points for Y11, and that teachers are always responding to live data. Governors questioned the level of confidence that JOG has in tracking data. ELY said that last year's tracking had been very accurate. English and maths are more of a challenge as this is the first year of the new subject specifications.

ELY and RM left the meeting.

20/17 Minutes and Matters Arising

- 4/17 - KE will circulate a paragraph of information for governors with feedback on accelerated reader.
- 15/17 - Membership of CLES continues to be monitored.

21/17 Deputy Headteacher's Report - Feedback on Points from the School Improvement Plan (SIP)

Rapidly close the achievement gap between students vulnerable to underachievement

Complete a full review of PP intervention strategies to measure impact and adjust the spending plan accordingly

Revised PP Spending plan circulated in advance of the meeting.

- The action plan will be reviewed to have more emphasis on tackling student barriers to learning
- An outside specialist has been booked to explore attendance in more detail
- Academic mentor - this post has now been filled

Governors asked for clarification on how the academic mentor will be utilised across the year groups.

Adapt and embed the use of progress boards to take into account Progress 8 performance so to inform intervention

All faculties have their own version of progress boards to enable monitoring and targeting of students.

Raise achievement for the most able students at GCSE so that all students make at least 4 levels of progress across 8 subjects

Ensure careers advice is aspirational and challenging for most able students

Careers Advice - MGU stated that JOG's careers advice is comprehensive. Work is needed to assess quality and impact.

22/17 Policies

More Able Students Policy - approved with minor amendments and on the proviso that KE also approves the policy.

Governors want to ensure that JOG continues to be able to attract more able students in addition to having a good reputation with SEN students. 6th form results evidence that JOG has much to offer.

The meeting closed at 8.15 pm. Date of next CLES meeting Tuesday 7th March 2017.

Signed: _____ Date: _____