

DISADVANTAGED PUPILS / CATCH-UP PREMIUM SPENDING PLAN 2017-18

DPs (Disadvantaged Pupils, as renamed by the DfE and OFSTED)

DP income = £311,782 + Catch-up £17,500 = Total DP funds of £329,282

Area of Spend	Total Budgeted Cost	Contribution from DS	Description of Intervention <i>* where identified by Sutton Trust/Hattie</i>
LEADERSHIP			
Leadership	£11,953	£11,953	<ul style="list-style-type: none"> Both Deputy Head Teachers are taking overarching and strategic responsibility for DP achievement and progress. The Middle Leader has taken operational responsibility for the effective implementation of whole school strategies.
	Next Steps		
DP review	£1,000	£1,000	<ul style="list-style-type: none"> Review led by a national leader of education / ofsted inspector
Middle leadership development	£6,000	£3,000 [half the cost of the programme]	<ul style="list-style-type: none"> Teaching leaders programme for three middle leaders who have DS as one of their foci and responsibilities.
	Next steps		
ACADEMIC INTERVENTION CAPABILITY			
TARGETS: Basics (English and mathematics) 5+: 32% English 4+: 66% / 5+: 44% Mathematics 4+: 64% / 5+: 42% Science 4+: 55 / 5+: 35% Ave P8: ≥0			
KS3 TARGETS: 70% English, mathematics and science at, or above target grades			
English, maths & science intervention teachers	£116,491	£116,491	<ul style="list-style-type: none"> Small KS4 & 5 DP intervention group work & revision sessions <i>Sutton Trust: Feedback +8 months; Small-Group Tuition +4 months; After-School programmes +2 months</i>
	Next Steps		
English & maths HLTAs	£46,263	£46,263	<ul style="list-style-type: none"> Provide in-class support and small group withdrawal to work on key skills. Lead after school catch-up sessions and homework clubs. <i>Sutton Trust: Homework 5 months; Small-Group Tuition +4 months</i>
	Next Steps		

TACKLING THE 'BARRIERS TO LEARNING' [ACADEMIC: Low reading & literacy skills on entry, independent study skills are weak both within school and outside of school hours, resilience & fixed mind-set, the negative attainment gap (although there is a trend of improvement)]
TARGETS: Basics (English and mathematics) 5+: 32% English 4+: 66% / 5+: 44% Mathematics 4+: 64% / 5+: 42% Science 4+: 55 / 5+: 35%
Ave P8: ≥0

KS3 TARGETS: 70% English, mathematics and science at or above target grades

Academic Mentor	£17,341	£17,341	<p>NEW ROLE FROM MARCH 2017</p> <ul style="list-style-type: none"> Academic mentor: non-teacher Tackling JoG's PP students' barriers to learning Build relations with disaffected responsible adults <p><i>Sutton Trust: Meta-Cognition and Self-Regulation +8 months</i></p>
	TA Mentors	£1,000	
Next Steps			
Talk for writing [CPD]	£7,000	£7,000	<ul style="list-style-type: none"> Literacy and extended writing is a key issue for our DPs especially boys Ability to recall, plan and produce extended pieces of writing
Next Steps			
TACKLING THE 'BARRIERS TO LEARNING' [PASTORAL: Continue to close the attendance gap Multi-deprivation, parental support & engagement, cultural attitudinal differences towards education, students emotional resilience and mental health needs & high anxiety]			
TARGETS: Attendance: 95% Persistent absence: ≤ 12.5%			
Student Development Team	£181,022	£101,929	<ul style="list-style-type: none"> Enhanced level of pastoral support to support the pastoral needs of a complex group of Core students. <i>Sutton Trust: Behaviour Interventions +4 months; Social and Emotional Learning +4 months</i> <ul style="list-style-type: none"> Increased a member within this team through the year group restructure To analyse and address the issue of persistent absenteeism among DPs. With support staff to drive the mini-bus to pick-up students from home when not attending school Oversee truancy calls. To build relationship with parents to support student attendance and raise the attendance rate to 95%+. To co-ordinate and chair SAMs [Student Attendance Meetings] To support students with anxiety issues Sleep programme (whole school) PP students targeted for small group workshop in the afternoon
SCHOOL BASED PP Attendance Officer			
Next Steps			
Student Counsellor service	£15,816	£7,908	<ul style="list-style-type: none"> Facility enables students to access on-site counselling. <p><i>Sutton Trust: Social and Emotional Learning +4 months</i></p>

	Next Steps		
Rewards	£3,000	£3,000	• Incentives for high or improved attendance, AtL, progress
CURRICULUM SUPPORT			
TARGETS: Basics (English and mathematics) 5+: 32% English 4+: 66% / 5+: 44% Mathematics 4+: 64% / 5+: 42% Science 4+: 55 / 5+: 35%			
Ave P8: ≥0			
KS3 TARGETS: 70% English, mathematics and science at or above target grades			
Accelerated Reader – Literacy Intervention	£3,622	£3,622	<ul style="list-style-type: none"> • The Accelerated Reader scheme will ensure: • Everyone in Year 7 and 8 is reading; • Students are having more exposure to the library; • Students are reading at a suitable level for their ability.
	Next Steps		
KS4 Raising Achievement Budget	£2,000	£2,000	<ul style="list-style-type: none"> • Pay school staff to deliver weekend and holiday revision sessions to DPs. • Provide revision resources and guides to DPs <i>Sutton Trust: After-School Programmes +2 months</i>
	Next Steps		
PERSONALISED SUPPORT			
TARGETS: Basics (English and mathematics) 5+: 32% English 4+: 66% / 5+: 44% Mathematics 4+: 64% / 5+: 42% Science 4+: 55 / 5+: 35%			
Ave P8: ≥0			
KS3 TARGETS: 70% English, mathematics and science at or above target grades			
Individual Requests	£3,600	£3,600	<ul style="list-style-type: none"> • Budget to support individual DPs requests e.g. part-funded for music lessons, trips, resources, materials etc <i>Sutton Trust Feedback: Sports/Arts/Outdoor Participation +2 months</i>
	Next Steps		
SERVICE PREMIUM			
Income = £3,175			
TARGETS: Ave P8: ≥0		Meeting KS3 targets: 70% English, mathematics and science at or above	
Area of Spend	Total Budgeted Cost	Contribution from Pupil Premium	Description of Intervention <i>* where identified by Sutton Trust/Hattie</i>
Personalised Support	£3,175	£3,175	<ul style="list-style-type: none"> • An Assistant Head Teacher has responsibility for working with service children and the budget will be used on an individual basis with these students.

Next Steps		
CATCH-UP PREMIUM		
Income = £17,500 (TBC)		
TARGETS: Meeting KS3 targets: 70% English, mathematics and science at or above target grades		
Total Budgeted Cost	Contribution from Pupil Premium	Description of Intervention <i>* where identified by Sutton Trust/Hattie</i>
ACADEMIC INTERVENTION CAPABILITY		
£46,263 (Same funds as highlighted above)	£46,263 (Same funds as highlighted above)	<ul style="list-style-type: none"> • Provide small group withdrawal to work on key skills and provide “Catch-Up” for Year 7 students who enter at below Expected Level in English and/or Maths. • Continue to work with Year 8 students. <i>Sutton Trust: Homework 5 months; Small-Group Tuition +4 months</i>
Next Steps		