

THE JOHN OF GAUNT SCHOOL
Minutes of the Curriculum, Learning and Educational Standards Committee Meeting
Tuesday 26th September 2107

Time: 6 pm
Place: The Hub
Present: Kevin Eames, Liz Summerson, David Whewell, Sarah Bergg, Helen Thorne, Andrew Hawkins, Eleanor Shergold
Advisers: Ben Rhodes, Louise Hamilton, Linda Baines, Emma Lydon
Apologies:

Agenda Item	Actions Agreed	Who
5/18	Governors asked for attainment of EAL students to be explored further	BRH
6/18	Allocation of PP funding to be discussed in Resources	DW
6/18	Governors asked for feedback on T4W to be included regularly in the DHs report	LHA
6/18	Feedback on SMSC to be added to CLES programme	BRH/LHA
8/18	Clarification on 'ghost lessons' to be fed back at next CLES meeting	BRH

1/18 Election of Chair and Vice Chair

KE was elected as chair, AH was elected as vice chair.

2/18 Apologies

There were no apologies.

3/18 Declaration of Business Interests

Governors were reminded to declare business interests as necessary.

4/18 Minutes and Matters Arising

41/17 - Committee numbers have been resolved, although the addition of a staff governor would be beneficial.

5/18 Summer Results

KS4

KS4 results information circulated in advance of the meeting. Strong subject performance highlighted in the context of the school's own performance.

Unvalidated DfE figures suggest that attainment is better than initial results suggested.

- The attainment of pupil premium students was higher than in 2016. The gap is closing with more work to be done
- Good progress was made in English and by Looked After and students with EAL
- The proportion of students passing the EBacc matched that of 2016
- Overall girls made more progress than boys, though not in maths or science
- 5 Cs including English and maths - a slight dip overall with PP improving on 2016

Progress 8 score not yet released nationally, but is likely to be in line with the national, potentially moving away from being classed as a coasting school, a huge achievement for JoG.

Progress made by DP impressive - governors expressed appreciation of all the hard work and planning that has gone into making this happen.

Governors asked how the new tutor system is going to benefit Y11 students. BRH outlined plans in place to focus on revision and exam techniques. The academic mentor will be making use of tutor time, the rhythm of the year will be reflected in tutor groups. ELY - can focus more on study skills and mental health in a way that is more personalised to the year group.

Governors also highlighted the importance of remembering the mental health of teachers.

ELY left the meeting.

KS5

A level (including BTECs)

There were double the number of entries this year in comparison to last year with a 99.6% pass rate A*-E and 73% A*-C. 17% of students are going on to Russell group universities. Results demonstrate that the 6th form offer is comprehensive. Governors asked what JoG is doing to highlight this.

In all subgroups the majority of students matched or exceeded their subject grades (ALPS). Governors asked what had happened where this was not the case - LBA outlined possible reasons.

6th form performance was solid, on a par with the last 3 years, with a spike in attainment last year.

AS Level

90.2 % attained an A-E and 56.8% an A-C. Tracking was ambitious at AS level, which then makes it difficult to get intervention right.

Challenges discussed re AS no longer being offered. Governors asked if it is possible for mock exams to be moderated, perhaps in collaboration with another school. BRH said that there may also be options available through PiXL.

Sub group analysis - 100% of ALPs grades not matched for Y12 EAL students. LBA provided a pen portrait of the small number of students that this related to. Governors questioned whether this is a recurring pattern and if Y11 EAL students leave in greater numbers.

Action - Governors asked for the attainment of EAL students to be explored further.

BRH

A level T score information also circulated in advance of the meeting. It is difficult for BTEC to perform well in these measures because of how ALPs works. H&S Care Extended diploma has a low score, but the course was an achievement for those students who took the subject.

A question was raised about the T score for maths. LBA said that the faculty review is due for maths and that KS5 is one of the key foci.

Governors asked about the P16 partnership with Clarendon and how this is being reflected in student voice. Exploration of data is still to take place with Clarendon.

Governors thanked LBR for her input and were satisfied that challenges discussed are in hand in terms of linear courses and the lack of external verification for mock exams.

LBR left the meeting.

6/18 Deputy Headteachers' Report

Report circulated in advance of the meeting.

KS3 Assessment

Governors highlighted the inconsistency re science tracking in comparison to maths and English. BRH confirmed that faculty leaders have been asked to review the data. Curriculum cycles and GEM weeks will trigger earlier internal moderation in faculties.

Y8s, at the end of their Key Stage, demonstrated good levels of progress with a greater percentage of disadvantaged students making progress at or above their expected targets compared to the whole cohort. Overall there are positive outcomes across all subjects, although, because of recent changes, teachers may not be as confident with assessment criteria and standards at KS3 as they are at KS4 and KS5. It is expected that confidence and accuracy will grow over the coming curriculum cycle and GEM weeks.

PP Spending Plan

Outlines where money is being spent and intervention targeted - academic and pastoral provision, all making a positive difference.

Governors questioned the allocation of funds for the attendance officer role when ZPE also works alongside non DPs. (100% cost from DP funding). This will be discussed further in the Resources committee.

Action - allocation of PP funding to be discussed in Resources.

DW

Governors were happy with the evidence building in the spending plan. Governors asked if further information is to follow re contingency funds from 2016/17. BRH explained that this money has been

rolled over to this year and that contingency plans have not been built into this year's plan as it could have the appearance of money not being spent on DP. LHA explained that there is an element of overlap, where DP have support that is not specifically funded or targeted intervention.

KE reminded governors of the Terms of Reference for CLES and the need to not stray into the responsibilities of other committees.

Talk for Writing

Key project aim is to increase progress of all students in extended writing skills, across all subjects, with a particular focus on DP, SEND and boys.

Julia Strong, co-creator of T4W, trained a cross-curricular project team of 8 teachers on 1st September. This team will showcase T4W strategies at the whole staff training day in November and will provide coaching for other teachers during the wider implementation phase in terms 3-6.

Julia also trained all of the English faculty on 6th September, and these teachers are now experimenting with T4W strategies and creating resources that can be used within English and across the school.

Success stories are already being shared and a blog has been started. This is a potentially powerful and transformatory process. Governors asked if this will be embedded in all lessons - LHA confirmed that it will. Governors asked about staff buy in and how this will be promoted. LHA and BRH outlined how staff will be able to cherry pick methods that work for them.

Governors asked about TEEP and where this fits in. BRH/LHA - good structures are already in place re teaching and learning. This is imbedded in the staff team and will continue to be used.

Action - governors asked for feedback on T4W to be included in the DHs report **LHA**

Curriculum Cycles

BRH updated governors - overview of aims and the key objectives for students.

Baseline assessments are being carried out for Y7 in all subject areas. The Y7 team is currently stretched as there is an increased number of students with complex needs.

7/18 Terms of Reference

No change required to terms of reference. SMSC highlighted as a focus of Ofsted. Governors asked for feedback on SMSC to be added to the CLES programme for the year.

Action - Feedback on SMSC to be added to CLES programme **BRH/LHA**

8/18 AOB

LHA will send circulate information to governors on the staff briefing re CPD.

Governors asked about delivery of geology P16 - this is no longer on offer.

A question was raised about ghost lessons at Clarendon - where students are given work to complete independently. Governors asked for feedback on this at the next meeting. The importance of the steering group was highlighted.

Action - clarification on 'ghost lessons' to be fed back at next CLES meeting. **BRH**

The meeting closed at 8.10 pm. Date of next CLES meeting Tuesday 14th November 2017.

Signed: _____ **Date:** _____