



**The John of Gaunt School
A Community Academy**

Provider Access Policy

Originator	Reviewed by	Date of Review	Approved by	Date of Approval	Next Review Date	Website
School	CLES	08/05/2018	Full Board	21/05/18	May 2020	

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1. Vision Statement

'Creating an irresistible climate for achievement'

- We challenge, support & encourage every student to **achieve their potential**.
- We believe **effort** and **dedication** lead to success and we **raise aspirations**.
- We **personalise our provision** to meet the needs of individuals.
- We enable our students to flourish as **confident learners and leaders** of our community.
- We **work collaboratively** to improve outcomes for our students and support other schools to improve.

2. Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer.

3. Student entitlement

All students in years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships;
- to understand how to make applications for the full range of academic and technical courses.

4. Management of provider access requests

a. Procedure

A provider wishing to request access should contact Amy Lynch, Careers Adviser, telephone number 01225 762637, email alynch@jogschool.org

b. Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/careers.

Careers / IAG activities by Year group

Please note: All activities may be supported by employers but those highlighted in bold are particularly suited to this and it is usual for an employer to participate in these or similar events.

Year Group	Through PSHEE / Tutor Activities	Planned IAG Events	Individual Support / Work with Careers adviser	Whole School
Year 7	<ul style="list-style-type: none"> Tutor Module: Basic introduction to job and skills PSHEE Module: Choosing Employment – why we do what we do 	<ul style="list-style-type: none"> Careers Trip - 40 students in Y7 to Kidzania to experience hands on skills in different job fields. 		<ul style="list-style-type: none"> Y11 destination data collated Employers Fair Apprenticeship week including Assemblies and tutor activities and PSHEE focus CEG Trips inc STEM for Girls – 10 KS3 girls, RAU (Agricultural college Trip – 35 Y10 students) 6th form University trips One off events e.g Engineering Day with Dyson 40 students Y8 Liaison with SENCO and Pastoral lead to identify vulnerable students for additional transition support. Attendance at key parents evening with available parents evening appointments with Careers adviser Bath College apprenticeship Fair (Spring term – open to all, target KS4 / 5) Careers Interviews available at Parents evenings In curriculum subject support from employers Extra-curricular activities supported by employers such as events on sports day Assemblies by employers throughout the year as appropriate
Year 8	<ul style="list-style-type: none"> Tutor Module: Support with Options linked to PHSE sessions PSHEE Module: Options 	<ul style="list-style-type: none"> Year 8 Options process including options evening / Options workshop – ‘Which Way Now’ Targeted careers session with Army 	<ul style="list-style-type: none"> Individual CEIAG interviews offered as part of options process 	
Year 9	<ul style="list-style-type: none"> Tutor Module: an introduction to further education PSHEE Module: Finance and the world of work 		<ul style="list-style-type: none"> CSW Business mentors with 20 students – 6 month programme 	
Year 10	<ul style="list-style-type: none"> Tutor Module: Finance and budgeting Wages, employment trends, finding work, 	<ul style="list-style-type: none"> Y10 Careers Information Evening Futures Day – Wiltshire College 		
Year 11	<ul style="list-style-type: none"> Tutor Module: Support with post 16 options and applications PSHEE Module: Post 16 opportunities and CV writing 	<ul style="list-style-type: none"> Transition events including college open days & Year 11 into 12 day Wiltshire College post 16 fair Targeted Assembly with ASK project and Aitkin Apprenticeships (promotion of apprenticeships through apprenticeship week) 	<ul style="list-style-type: none"> Interviews to ensure transition and help with college applications and to ensure plans in place – with Careers adviser and every student meets with a member of the senior team. Support on exam results day to put in place any changes to plans as a result of unexpected exam results 	
Year 12	<ul style="list-style-type: none"> PHSE 6th form careers programme 	<ul style="list-style-type: none"> Y12 WEX – in July ‘Not Going To Uni’ Fair 6th form ‘Invest in Yourself’ evening – (alternatives to university) Y12 HE Evening 	<ul style="list-style-type: none"> Support on exam results day to put in place any changes to plans as a result of unexpected exam results 	
Year 13	Information relating to student finance	Job seeking workshops with Job Centre Plus Schools Liaison Jobseekers – mock interviews with local employers	Support on exam results day to put in place any changes to plans as a result of unexpected exam results	

Please speak to our Careers Adviser to identify the most suitable opportunity for you.

