

THE JOHN OF GAUNT SCHOOL
Minutes of the Curriculum, Learning and Educational Standards Committee Meeting
Tuesday 25th September 2018

Time: 6 pm
Place: The Hub
Present: Kevin Eames (chair), Andrew Hawkins, Sarb Gill, David Whewell, Liz Summerson, Helen Thorne, Emma Lydon, Linda Baines, Eleanor Shergold (clerk)
Advisers: Louise Hamilton, Ben Rhodes
Apologies: Sarah Bergg

Agenda Item	Actions Agreed	Who
5/19	To discuss resources needed for KO implementation with PSK	DW
5/19	Knowledge organisers to be an agenda item for next CLES	LHA/BRH
5/19	Updated JOG essentials to be circulated to governors	LHA
7/19	SAM to attend next CLES meeting to update governors	LHA/BRH
7/19	Literacy promotion to be added to CLES programme again later in the year	LHA/BRH
8/19	CLES policy schedule to be revised	LHA/BRH

MPE met with governors in advance of the meeting to talk through his NPQSL project on incremental coaching.

1/19 Election of Chair and Vice Chair

KE was elected as chair, AH as vice chair.

2/19 Apologies

Apologies were agreed and accepted.

3/19 Declaration of Business Interests

Governors were reminded to declare business interests as necessary.

4/19 Summer Results

KS4

KS4 results information circulated in advance of the meeting, this included benchmarking against FFT and SISRA. Official DfE figures will be released later this week.

- Attainment overall was slightly lower than in 2017
- The KS2 attainment of the 2017 cohort was lower than the national
- Basics 5+ attainment rose slightly from 2017
- The attainment of PP students was slightly higher than in 2017. The gap is closing at JOG, whilst widening nationally. There is still much work to do
- Overall P8 may be in line with national - governors asked questions to clarify
- Subject performance discussed - this will be explored per class once national data has been received
- Student outcomes are much more of an area of focus in line manager and SLT meetings

The school is working on sharpening tracking in the light of exam papers and grade boundaries. A discussion took place around humanities option choices. Governors asked if JOG is managing the transition as well as other comparable local schools - BRH said that it is, but there is still work to be done. Results reflect an inclusive curriculum. A question was raised about re-marking. ELY updated governors.

Governors asked about the school's choice of exam boards for maths and whether this will be reviewed. ELY - a couple of teachers are looking into becoming exam markers. The school's focus on Hegarty maths will also raise the profile of maths. Governors asked how many exam markers there are in the English department - there are four.

KS5

A level (including BTECs)

It is anticipated that results are likely to be in line with national - pass rate 98.4% A*-E, 50.8% A*-B and 78.3% A*-C. The school performed well in all subgroups apart from EAL and bursary.

Destinations - 83% of students are carrying on with education. 3% NEET/not known. National data for comparison is not available at this time.

AS level

It is anticipated that results are likely to be in line with national. The only entries this year were in science and maths, the AS preparing students better for A level. The sub group analysis is skewed due to the small number of students represented.

Destinations - 95% of students are continuing with Y13 at JOG. Results are very reliant on accurate tracking to enable accurate intervention. Challenges of linear subjects highlighted by LBA.

Governors asked if overall performance raised any concerns re the P16 partnership with Clarendon. LBA said that it did not. Challenges re student numbers going forward discussed. There is a P16 review coming up.

LBA, ELY and SGI left the meeting

5/19 Minutes and Matters Arising

46/18 - Resources needed for KO implementation - DW will follow this up with PSK, including online resources in general. BRH and LHA clarified that computers are available for student use after school

Governors asked about staff use of visualisers. LHA said that they are not being used widely but that there is a T&L audit coming up which will clarify their use. This has also been included in the JOG Essentials of T&L.

Action - updated JOG essentials of T&L to be circulated to governors

LHA

Knowledge Organisers - governors asked for an update. This was launched in assembly and students seem genuinely excited. They are used in class, in detention and during tutor time. Students are respecting them, working on them. Staff are really positive.

Action - KO to be an agenda item for next CLES

LHA/BRH

The minutes of 26th June were agreed and signed as an accurate record of the meeting.

6/19 Faculty Review (Science)

Faculty post review pro forma circulated to governors in advance of the meeting. Focus of review - KS3 due to new KS3 lead SSI.

Strengths - learning walk - students really positive, particularly enjoying the practical element of science. The team has worked hard to provide good opportunities for students. Good practice highlighted.

Areas for improvement - SSI is focused on standardising systems and processes in place and raising standards, giving students a better grounding in KS3.

Governors asked about consistency of staffing. Three NQTs have been appointed - BRH/LHA said that pedagogically they are great. Support/induction of temporary staff has been reviewed and an induction pack and improved monitoring has been put in place.

KS3 and KS4 - behaviour comes out strongly in staff and student voice, particularly low level disruption.

Governors asked about replacement equipment - this comment was due to a misunderstanding which has now been resolved.

7/19 Deputy Headteachers' Report

Raising Standards

Each week a DL attends the SLT meeting to report on student outcomes. Actions are agreed at the meeting. Governors asked how often each DL meets with SLT - this happens once a term.

Line management meetings have a strong focus on raising achievement.

RAT meetings - LHA, VMA and PPO meet with heads of faculties. This includes a focus on attendance.

PSK and LHA meet to discuss data with a focus on P8.

LHA is collating an after school revision timetable - students are expected to attend revision sessions.

A question was raised about the review process and the focus on Y11 and Y13, whether this is at the detriment of the lower years. BRH - line management meetings also focus on KS3 tracking points. The CLES programme identifies different year groups throughout the year. LHA - confident that the school does not neglect the lower years.

Literacy Promotion

SAM has SLT responsibility for developing and implementing a whole school literacy programme. She is also co-ordinating student homework.

Action - SAM to attend next CLES to update governors **LHA/BRH**

Governors asked about Y7 additional literacy (catch up) and students who are therefore unable to take Spanish. BRH - it may be possible to pick this up in Y8 if there are enough students.

Action - literacy promotion to be added to CLES programme again later in the year **LHA/BRH**

8/19 Agenda Planning and Policies 2018/19

Agenda Planning - governors were happy with the proposed plan, the flexibility allowing additional items to be added when needed.

Terms of Reference - reviewed with no changes required.

Policies - the number of policies needs to be streamlined. Governors asked LHA and BRH to look into this further.

Action - policy schedule to be revised for December meeting **LHA/BRH**

9/19 AOB

There was no further business to discuss.

The meeting closed at 8.10 pm. Date of next CLES meeting Tuesday 4th December 2018.

Signed: _____ **Date:** _____