

THE JOHN OF GAUNT SCHOOL
Minutes of the Curriculum, Learning and Educational Standards Committee Meeting
Tuesday 4th December 2018

Time: 6 pm
Place: The Hub
Present: Kevin Eames (chair), Andrew Hawkins, Sarb Gill, David Whewell, Liz Summerson, Helen Thorne, Eleanor Shergold (clerk)
Advisers: Louise Hamilton, Ben Rhodes
Apologies: Sarah Bergg

Agenda Item	Actions Agreed	Who
12/19	Governors to be further updated on literacy in term 4	SAM
12/19	CLES policy schedule to be revised and SEN policy and information report to be flagged for review	BRH/LHA
13/19	Governors to have a demonstration of Hegarty maths at January CLES	APE
14/19	Feedback from P16 review to take place at January CLES	LBA
15/19	To have a regular agenda item exploring ethics related to the shape of the curriculum	BRH/LHA

10/19 Apologies

Apologies were agreed and accepted.

11/19 Declaration of Business Interests

Governors were reminded to declare business interests as necessary.

12/19 Minutes and Matters Arising

A question was raised about Y7 catch up students not being able to take Spanish due to timetabling. BRH explained that there will be an opportunity at a later date if students make sufficient progress.

5/19 - Knowledge Organisers (KO) - governors asked about the potential increase to staff workload. LHA said that it is a lot of work in the first year and has asked staff to flag up if making the submission date this term is difficult. No staff have raised a concern. KOs have been well received and are used in class. Parental feedback is positive, with a number of parents saying that they feel empowered for the first time. Governors asked how the use of KOs is being evaluated. The focus has been on introducing KOs in the first two terms. Students are being encouraged to practise self-testing and quiz each other. It is difficult to evaluate at this stage. The hope is to replace KS3 homework with KOs.

7/19 - Literacy promotion - PSK has shared different literacy reviews with SLT - these closely fit with JOG essentials. SAM will be asked to update governors on literacy promotion in term 4.

8/19 - CLES policy schedule to be revised. The SEN Policy and SEN Information report need to be updated.

The minutes of 25th September were agreed and signed as an accurate record of the meeting.

13/19 Hegarty Maths

APE will visit CLES next term to give governors the opportunity to experience Hegarty maths.

14/19 Faculty Reviews

Maths - there has been much focus on maths as a faculty so the interim review has been postponed. Governors asked how the decline in grades is being addressed. PSK met with the maths team recently, so that they know where they are and what the priorities are.

AH has visited the faculty this term (link governor). The team appreciate the redecorating, new furniture and a place to make tea! It is good for morale. NQTs recruited chose to apply after having trained at JOG.

English - interim review is due next week. KE (link governor) visited the English department on 10th October - report circulated for governor information. KE was very impressed with the forensic analysis and ongoing dialogue taking place re student progress. There are four English examiners in the team.

Humanities - interim review took place this week - SA attended (link governor). Geography, RE, history

all have improvement plans in place, which subject leaders have annotated. Good positive progress has been made. Key areas of focus include the following -

- Use of data in an increasingly active and proactive way - subject leaders input of data and knowledge of what is going on with particular topics and particular students
- SGR will have calendared meetings with subject leaders using SISRA
- Increased level of detail to steer interventions and focus for the end of GEM cycles and forensic analysis
- Lead practitioner in English - first whole school project is to work with the history team on extended writing
- MPE is leading a project on incremental coaching, particularly through T4W

P16 - review is taking place 11 and 12 December. This will include JT (link governor), student and staff voice, QA, T&L and work sampling. SLT will explore the long-term vision of the P16 partnership, setting out the road map for the next two years.

Action - feedback from review to take place at January CLES

LBA

15/19 Deputy Headteachers' Report

SIP Priority 2 - Raise achievement across KS2-4, especially middle prior attaining, disadvantaged students and boys.

Y11 Tracking Point 1

TP2 information is currently being collected and processed and Y11 RAT meeting planned. Indicators from teachers and mocks is of potentially more positive outcomes.

Information re tracking point 1 circulated in advance of the meeting. A question was raised re progress in maths being both negative and in line with national. This is related to confidence levels.

Progress in English and the Baccalaureate elements is positive and Sig+. Progress in the Open element subjects is positive and in line with the national in 2018.

Attainment is below national overall as is the KS2 average point score of students.

Governors asked about DT remarking from the summer and how much impact this had. BRH - not much on P8 but a definite impact on individual students. Governors asked if this had a negative impact on P16 choices - BRH confirmed that it did.

Basics qualifications - drilled down to prioritise intervention. External tutors are being utilised for maths and English. Governors asked how this is being organised. BRH/LHA outlined arrangements in place for provision and QA. A question was raised about Hegarty also being bespoke - LHA/BRH confirmed that it is but not all students have engaged with Hegarty.

Sub group information - shows which are positive and where there are concerns.

Governors asked about gaps in the average number of slots filled. BRH said that it is late in the day to introduce new things. Requests from parents for students to drop subjects will now be declined. The school is trying to be strategic with intervention instead, including SEN problem-solving awareness. Discussion took place around the ethics of what is for the benefit of the school versus the benefit for students. Governors asked what the school is doing about this. LHA - to consider a reduced curriculum form some students next year, while needing to ensure that nurture group students are also given a broad and balanced curriculum.

Action - to have a regular agenda item exploring ethics related to the shape of the curriculum

LHA/BRH

A question was asked about timetabling and curriculum planning, where this fits with transference of knowledge and skills between subjects. SLT have discussed mapping who is covering what and when. KOs should help with this.

Subject attainment and progress discussed. TP2 will clarify focus areas. Governors asked about art. LHA - there is a large number of nurture students and some students who are disengaged. High performing students tend not to choose this as an option. Students are often unprepared for the level of work required.

PP Update

Report demonstrates the impact that academic mentors are having with the students they are engaged

with.

PP average P8 score is positive [0.033]. This is an improvement on last year at the same point. Whole school P8 is also positive with the gap increasing on last year. This indicates that non PP students are responding better to whole school T&L strategies and, therefore, the role of the PP academic mentors is crucial to ensure our PP students keep up.

55% of all PP students on the target list have a positive P8 score. 68% of students working with academic mentors currently have a positive P8 score.

Forensic analysis of those not on academic mentor programme also shared with governors.

Y10 Tracking Point 1

This is looking more positive. Not so much input from academic mentors at this stage but this is being monitored. English and open-bucket subjects are areas of focus.

Y13

Report circulated in advance of the meeting. Literacy is quite weak in this cohort. They are working hard. History and Geography are predicting performance above the national. P16 review will pick up on the lower-performing subjects.

P16 offer - this has not really changed. It is difficult for the school to compete with the vocational offer from colleges. The A level spread is fantastic, and it is important not to lose the strength of P16. Four P16 students have been offered interviews at Oxbridge.

KS4 Offer

This includes the same subjects offered in the past plus photography and statistics for Y10s, the latter building up towards summer exams in Y10.

KS3 Offer

There is no change to the offer for Y7 and how it is delivered in terms of the allocation of hours. Catch up students will not be taking Spanish.

Y8 - is dependent on how lower groups are doing with catch up.

8X3 and 8Y3 will study 3 lessons of Spanish picking up an additional English, performing arts and design technology. If 8X4 or 8Y4 are allocated Spanish for 3 lessons, they shall follow this curriculum programme as well. Extra commitment to DT and PA allows time to develop skills for the KS4 curriculum.

MFL will be added for students where enough progress has been made. Governors asked what students are expected to achieve given this late start. BRH - they will have the opportunity to experience a language and have the basics taught to them.

Challenges of curriculum planning and timetabling discussed.

Literacy Catch-up/Premium Overview

Groups are arranged using the KS2 data available and re-organised once Access to Reading tests determine the reading age of students. Governors asked if student birth date has been taken into consideration.

Sessions include 20 minutes each of Accelerated Reader, SRA Corrective Reading and Hegarty Maths. Supported by a teacher and TA - including SEN staff, English teachers and two teachers from the MFL department. The latter giving potential to re-establish an MFL lesson if enough progress is made. Transition to different locations is difficult for some SEN students - this may need to be reviewed.

Y8 follows a similar structure. Current testing is more accurate and shows that there is still much work to be done.

Governors asked if tracking information shared at this meeting is out of date and being considered at the right time. BRH - valid questions have still been raised fresh for TP2.

16/19 AOB

There was no further business to discuss.

The meeting closed at 8.10 pm. Date of next CLES meeting Tuesday 29th January 2019.

Signed: _____ **Date:** _____