

## **Aims:**

- **Every student with a reading age in line with their chronological age.**
- **Students to have developed 'word consciousness'**

## **Vision:**

- Ignite a passion for lifetime reading, by nurturing and supporting students to engage with reading a variety of texts for both pleasure and academic study.
- Provide opportunities to experience reading and writing real texts for real reasons.
- Enable students to independently express themselves with a high degree of technical accuracy, flair and enjoyment in both writing and oracy.
- Foster a deep understanding of the reciprocal relationship between reading and vocabulary.
- The teaching of reading and vocabulary embedded throughout the academic and pastoral systems

## **Objectives:**

1. **Students identified as reading below their chronological age are given intensive support to close the gap.**
2. **Students are supported to read outside of their comfort zone**
3. **Provide opportunities for reading academic language in real contexts, including engaging non-fiction texts.**
4. **Staff and students collectively understand that reading and language acquisition are intrinsically linked and necessary for academic success.**
5. **Word consciousness: create a culture in which values paying attention to new words and developing a curiosity about what they mean and how they are used.**
6. **Explicit vocabulary teaching is embedded within learning and GEM cycles**