

Intent

“Geography is a living, breathing subject, constantly adapting itself to change. It is dynamic and relevant. For me geography is a great adventure with a purpose.”
Sir Michael Palin

Geography at John of Gaunt school inspires our students to be curious about the world they live in, it inspires a natural fascination in how the world works. Our curriculum enthuses young people to explore natural, physical and human systems and will empower them to act as global citizens who engage with the world in a sustainable way.

Goal for every student

The skills, knowledge and understanding

- Location – Spatial awareness of different countries’ locations and the locations of major physical and human features.
- Place – We explore the similarities and differences between different places at a range of scales
- Biodiversity – The importance of the major biomes of the world, how life adapts to it and how we interact with those environments
- Hazards – Physical and human hazards affect people in different ways in different locations.
- Interdependence – How countries and areas are linked through the flow of goods, resources and ideas
- Resource management – How to use our planet’s resources sustainably and equally
- Sustainability – Using our planets resources without negatively affecting our planet or future generations

Fieldwork

We inspire our students by exploring geography in the field and develop skills of measuring and analysing geographical processes for ourselves, outside of the classroom

Implemented pace

	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4	Learning Cycle 5	Learning Cycle 6
Year 7	Cartography: exploring maps at a number of scales	Rainforests: the location, value and destruction of the world’s rainforests	Rainforest and Africa: explores the economic development of the rainforests	Africa: Discover a range of African environments from rivers, deserts and the savannah to tourism in the Kenya	Urban and rural landscapes: Understand the challenges of living in major cities and making them more sustainable	Environmental issues: Issues such as the world’s plastic disaster are explored
Year 8	Weather and extreme weather: Understand the causes and effects of extreme weather	Russia: Explore the physical and human landscape of Russia	Tectonics: Earthquakes & volcanoes. causes, impacts & response	Development: What causes the development gap? AID and Fair trade	Development and population: The ageing populations of the world. Japan and China	Population: The movement of people and the real cost of the 2022 World Cup

Impact

- Assessments are done by all teachers at the same time
- GEM work based on KPIs
- Moderation of assessment task marking during JPD session